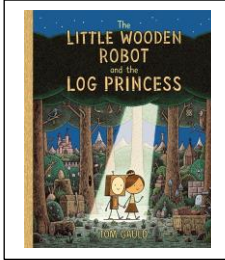


English:

This term, the children will start by reading the book 'The Little Wooden Robot and The Log Princess' which is written by Tom Gauld. This is a modern fairy tale and the children will be looking the different characters and writing some expanded noun phrases to describe them. They will then be writing their own narrative based on the story and will be including direct speech and the use of subordinate clauses. Spelling will continue to be taught weekly and homework set for practicing these each week.



Discover: History – Ancient Egypt

During this unit, the children will be discovering the past and looking at the civilisation of the Ancient Egyptians. The main areas they will cover are:

- Timeline of Ancient Egypt
- Importance of Pharaohs
- Importance of Gods
- Mummification
- Legacy of the Ancient Egyptians

Mathematics:

The children will be completing work to further develop their fluency, reasoning and problem-solving skills. They will also continue to develop their times table knowledge and mental maths skills. They will also learn the 8 times table during this term. The main areas that will be covered are:

- Multiplication and division
- Fractions
- Statistics
- Times tables (2,5,10,3,4,8)

Physical Education: Hockey (Invasion game using equipment)

To hold the stick with correct form when moving with the ball and passing (hands apart to pass and together to dribble)

To strike the ball with the correct part of the stick when sweeping for goal

To apply simple attack and defensive tactics to small sided matches

Religious Education: Christianity

Key concept: Ritual

Modern Foreign Languages: French

We will be discovering more Paris landmarks and then using a template to create sentences using adverbs, a verb, nouns and a conjunction to write and talk about them.

Create (curriculum support): Music

This half term, we will be looking at Pentatonic melodies and composition.

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Science: Light and Shadows

Children will be exploring the link between light and darkness, observing reflections and investigating different factors that affect shadows.

- Sources of light
- What is reflection?
- Where do shadows come from?
- Shadows throughout the day
- Investigating shadows
- Using light and shadows

Throughout science, children will be working scientifically, completing investigations and deciding how to record data, using relevant scientific language and illustrations.

PSHE:

Following our scheme of work from SCARF and looking at 'Rights and Respect'

Computing: Branching Databases

- Yes or no questions
- Making groups
- Creating a branching database
- Structuring a branching database
- Planning a branching database